

Personal Learning Project Prompt

Overview:

This assignment wraps up our semester of work and what you've learned about the process of writing, how writing works, tips/tricks, and yourself as a writer. To do this, you'll create a PowerPoint explaining what you've learned using **six (6) visuals that are examples of something that you learned this semester and explain how this visual connects to your learning in English 103.**

Goals of the Personal Learning Project:

- Examine your experience in English 103 and use the power of visuals to reflect on and make an argument about your learning
- Understand how to use a visual as evidence and explain the importance of that particular image
- Learn to ethically cite visuals

What the PowerPoint should look like:

- **Eight (8) slides** (title, six (6) visuals slides, and a Works Cited/References)
- **A variety of visuals in different genres** (memes, GIFs, political cartoons, graphs, charts, notes, discussion posts, worksheets, drafts, etc.)
- **Make the PowerPoint visually appealing** (use font, color, and layouts to create interest; it should still be READABLE!)

Guidelines:

- Images: A total of six (6) different visuals in at least 4 different genres
- Description: 20 words maximum for each visual slide
- For all visuals not created by you, you must document them by including a Works Cited/References slide at the end of the PowerPoint as well as use in-text citations for any quotes from our readings.

“Presenting” your Personal Learning Project

Option 1:

Make a 5–6-minute Zoom recording of you presenting your Personal Learning Project. You should share screen so I can see your PowerPoint, and you should submit any notes that you use as you're presenting (Word doc or picture if notes are handwritten).

Option 2:

Submit a transcript (typed on a Word document in 12pt Times New Roman font) for your Personal Learning Project with a 100–150-word paragraph for each of your six visual slides describing the importance of the visual that you chose and its connection to your learning.

PowerPoint Basics and Tutorials:

PowerPoint can be a bit intimidating for beginners and pros, and in some ways, the best way to learn how to do something in PowerPoint is just play around with it. There are online tutorials to help with this as well. Personally, I really like the ones from GCF Global:

<https://edu.gcfglobal.org/en/topics/powerpoint/>. There are of course other tutorials out there, so feel free to do some research and find what works for you.

Citing Images:

Additionally, any visuals that you did not create, whether it's a meme, graph, cartoon, GIF, etc., should be cited in your Works Cited slide. Images can absolutely be cited, and I would suggest looking up how to cite an image in Purdue Owl. I encourage you to focus on ethical citation instead of perfect citation. Because of how quickly images circulate online, it can be difficult to find the original creator of an image. Do your absolute best, and make sure you do make an ethical citation entry for your images.

Personal Learning Project Rubric:

- ✓ The author has a total of **eight slides**: a title slide with your title and name, 6 slides with each chosen visual and its brief description (20 words maximum), and a slide with your Works Cited.
- ✓ Each visual slide has **no more than 20 words**.
- ✓ **At least 3 visuals are examples from student's own work** (screenshots, pictures of handwritten notes, charts/graphs of student's data, etc.)
- ✓ **For 4 of your visuals, you must do the following:**
 1. Make a connection to a reading from the *Writing about Writing* textbook (**not Lamott**)
 2. Describe author's learning about their own writing process
 3. Detail learning about research and sources OR citation systems
 4. Connect to one of the Threshold Concepts
- ✓ Visuals are in **at least 4 different genres**.
- ✓ *Option 1: Zoom recording is no more than 5-6 minutes* and author has submitted notes used during the presentation.
- ✓ *Option 2: Transcript includes a 100-150 word description for each of the six visuals* detailing of the connections between the image and the author's learning.

	Exemplary	Satisfactory	Still Developing
<p>Use of Visuals to Analyze Learning Experience: The Personal Learning Project effectively makes specific and detailed connections between each visual and the author's learning during the semester. The project narrates a story of the author's learning in English 103 and is interesting and well-organized.</p>			
<p>Provides Details and Evidence of Learning: The author's learning about writing is backed with carefully chosen visuals that vary in genre (e.g. not all memes). The author thoroughly analyzes the significance of the chosen visual as evidence of their learning. The author explains (in the transcript/recording) what the visual is and how this visual reflects the learning that is claimed by the author.</p>			
<p>Fulfills Assignments Guidelines: PowerPoint is visually interesting and color, font, and style choices add to the author's argument (e.g. not "plain" or "too busy"). Student follows time and word count guidelines for Option 1/Option 2. Citations are used for any sources cited, including images used and any other sources and there is a Works Cited/References slide.</p>			